

Grade Scale

“I have not failed. I have merely found 10,000 ways which do not work.”

- Thomas Edison

Learning is a *process*. Geometry, as with all subjects, requires problem solving that involves constant planning, monitoring, evaluating, and re-working. No one is expected to get everything perfectly correct the first time. Do not view a missed homework quiz problem, low quiz score, or a low test score as failure. Use them as a tool to determine what you can do better. Set goals for yourself (that are not grade related) and work to achieve them. Assess and reassess your plans, strategies, and outcomes. If you are finding success, keep it up! If you are still struggling, a new plan might be necessary.

Grade of Competence	%	Task-Specific Feedback	Real-World Perspective
Demonstrates Mastery	95	Work demonstrates an elevated understanding of the material and may be used to teach others. Teacher is left without lingering questions and only minor suggestions, if any.	If you demonstrate mastery on tasks throughout your life, then you will likely find yourself in a position to supervise others.
Demonstrates Competence	85	Work demonstrates a solid understanding of the material but leaves the evaluator with several important unanswered questions. Student exhibits strong effort, but leaves room for continued growth and mastery.	If you demonstrate competence on tasks throughout your life, then you will likely find yourself in position to enjoy full-time employment at an occupation of your choice with prospects for future promotion.
Suggests Competence	75	Work suggests an understanding of the fundamental concepts without proving it. A number of <i>how</i> and <i>why</i> questions remain as a result. Moving in the right direction, but an Honors course might not be the best forum for the student to find the most success and confidence.	If you suggest competence on tasks throughout your life, then you will likely find full-time employment, but the job might not be the one you choose for yourself. Employers may hire you, but they will worry about your ability to complete a project or do the job right. Creative jobs might be more difficult to obtain or retain.
Suggests Incompetence	65	Work suggests a complete misunderstanding of the content without proving it. Evidence of some basic factual knowledge exists, but the student's work is overwhelmed by gross misinterpretations of larger ideas.	If you suggest incompetence on task throughout your life, then you will likely bounce from job to job because employers see you as a risky option and look for reasons to dismiss you.
Demonstrates Incompetence	55	Work is incomplete, nonexistent, or non-topical. The student fails to demonstrate an ability or willingness to engage or apply the material. The student should seek help about all misunderstandings about material or tasks.	If you demonstrate incompetence on tasks throughout your life, then you will struggle to live comfortably because most employers will see you as their last option.